Kid Curriculum - Beginner Course 2

“My Family and Me” & “My Appearance”

*\* = in vocabulary list*

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| Grammar | Vocabulary / Extra |
| Lesson 1 - REVIEW LESSON |  |
| * Review of **subject pronouns** (I, you, he/she/it, we, you, they) & conjugation of **verb “to be”** | Review of:   * **Greetings/goodbyes & basic Qs/responses** – Hello, How are you? What is your name? Where are you from? How old are you? Nice to meet you. * **Useful words and phrases:** Please & Thank you & You´re welcome + I am sorry & Excuse me + I do not know * Review **numbers 1-20** & ADD **21-30** * **Days of the week\*** |
| Lesson 2 - REVIEW PREVIOUS LESSON | (~10min) |
| * Review of **This is/That is** & introduce **These are/Those are** by pointing to people (i.e. Those boys are sad.) | * **People vocab\* (**with **plural structures (ending -s/-es/-ies)**) * Review **emotions/adjectives**\* * Introduce **new adjectives**\* |
| Lesson 3 - REVIEW PREVIOUS LESSON | (~10min) |
| * Introduce **“my”** * Review **verb “to be”** by describing family members with adjectives (& age) on picture | * **Family vocab\*** * Review new adjectives * **Speaking activity:** draw a picture of your family & describe (This is my brother. He is 11 years old and he is funny. These are my parents. They are nice) |
| Lesson 4 - REVIEW PREVIOUS LESSON | (~10min) |
| * Introduce **verb “to have”** (basic statements i.e. I have two brothers and one sister. My parents have four children.) * **Verb “to have” questions** (Do you.../Does she have two sisters?) * **Verb “to have” negative** (No, I don´t.../No, she doesn´t have two sisters. → She has three sisters.) | * Review family vocab * → Practice family vocab with **writing/reading/listening activity**: one student reads out text about his/her family and the others have to listen and tell the teacher about it (i.e. He has four (spell out!) sisters.) |
| Lesson 5 - REVIEW PREVIOUS LESSON | (~10min) |
| * Review of verb **“to have”** by describing one´s appearance & a friend´s appearance * **Review verb “to have” questions** (Do you/Does she have brown hair?) * **Review verb “to have” negative** (No, I don´t/No, she doesn´t have brown hair.) | * **Appearance & clothing vocab** relating to verb ‘to have’ (i.e. I have brown hair/red glasses. I have a white shirt. He has an orange shirt.) - focus/review use or articles * Review of **colors** * *Speaking Activity:* “People Cards”/Pictures of many different people (a student describes a person and others guess who it is OR classmates ask a student questions (i.e. Does he have glasses?) about the person and guess from the answers who it is) |
| Lesson 6 - REVIEW PREVIOUS LESSON | (~10min) |
| * **“To be” *wearing*** + appearance vocab * **Comparison of verb “to be” & verb “to have” (pos/neg/Qs)** with short and easy examples (i.e. with a chart) | * Review of appearance vocab & colors * Speaking Activity: a variation of the board game “Guess Who” → the teacher chooses a person in the room and the students guess who it is by asking questions like “Is it a boy? Does he have brown hair? Is he wearing a red tshirt?” (answer in full sentences) |
| Lesson 7 - REVIEW PREVIOUS LESSON | (~10min) |
| * *REVIEW OF COURSE 2 to prepare them for the test* | * (*Make sure the objectives of what the students learn in Course 2 are completed)* * *To practice: board game* “Guess Who” |
| Lesson 8 - - QUICK REVIEW BEFORE TEST | (~10min) |
| * Test | * Games and Fun |

Helpful materials - can be found in closet:

* “People cards” to describe children and play a version of “Guess Who” (Games and Activities - Wikispace Page)
* Board Game “Guess Who”

Course objectives:

* Count, write and use numbers 1-30
* Form regular and irregular plural structures (endings -s/-es/-ies)
* Distinguish and use “this is/these are” and “that is/those are” to show something/somebody to others (i.e. people like friends or teachers)
* Know and write family vocab words
* Use the verb “to have” to talk/write about own family & a friend´s family
* Use the verb “to be” to describe family members (age + adjectives)
* Complete basic speaking, writing, reading and listening activities
* Use colors in combination with appearance vocab (adjective BEFORE noun)
* Describe one´s appearance & a friend´s appearence with the verb “to have” & with the verb “to be” wearing + appearance vocab (with colors)
* Use the verb “to have” in questions and negative statements about appearance & family
* Distinguish verb “to be” and verb “to have” and use in a grammatically correct way (differences in pos/neg statements and questions)